

NOTES ON CONTRIBUTORS

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Azamat Akbarov holds a PhD in Applied Linguistics. He is Full Professor in Applied Linguistics at Busan University of Foreign Studies, Busan, South Korea. His extensive experience includes both general English and several areas of Applied Linguistics, and he has published widely in these areas. He also has cross-linguistic expertise, having worked in French, Turkish, Russian, Korean, Bosnian, Kazakh and Uzbek as well as English, and understands the practical issues involved in teaching and learning different languages and transferring research ideas from one language to another. He is the Chairman of the International Conference of Foreign Language Teaching and Applied Linguistics (FLTAL), President of the Association for Applied Linguistics in Kazakhstan (AALK), Editor-in-Chief of J-FLTAL journal. He is a member of The American Association for Applied Linguistics (AAAL), The International Association of Applied Linguistics (AILA) and The International Association of Teachers of English as a Foreign Language (IATEFL).

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Senad Becirovic, PhD, is an associate professor at the Faculty of Education and Humanities at International Burch University in Sarajevo, Bosnia and Herzegovina. After obtaining a master's degree at both University of Sarajevo and University of Joensuu in Finland, Senad received his PhD from University of Sarajevo. His dissertation was a study of the intercultural education in educational systems in Bosnia and Herzegovina. Senad has more than 15 years of teaching experience at different levels and different educational institutions including University of Zenica, International Burch University and University of Applied Sciences Burgenland. His specific research interests include intercultural education, identification and development of gifted and talented students and foreign language learning.

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Amna Brdarević Čeljo, PhD, is an assistant professor at the Department of English Language and Literature at International Burch University in Sarajevo, Bosnia and Herzegovina. She holds both a master's degree and a doctorate in linguistics from the University of Sarajevo. She has researched many relevant topics and followed rather current research trends in the field of linguistics taking a particular research interest in syntax, sociolinguistics and discourse analysis, as well as in the contrastive analysis of different languages, specifically English and Bosnian/Croatian/Serbian. She has gained valuable experience working at different educational levels for 15 years and has developed effective teaching skills.

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Melisa Burekovic, PhD, is an assistant professor in the Department of English Language and Literature at the Faculty of Philosophy, University of Zenica, Bosnia and Herzegovina. She started her teaching career in primary and secondary schools and eventually moved into teaching in higher education, while completing her MA and PhD in Linguistics from the University of Sarajevo. Her doctoral thesis investigated negative polarity items in English and their syntactic behaviour. Melisa has thirteen years of teaching experience at higher education level, and experience as a mentor and administrator. Her research interests are situated within the field of descriptive and theoretical syntax of English, pragmatics, corpus linguistics, and contrastive analysis and its relevance to language learning and teaching.

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Rodica Gabriela Chira holds a PhD in Philology from *Babeş-Bolyai* University, Cluj, 2002. Her fields of interest comprise the history of French literature and civilization, comparative literature, imaginary studies, interdisciplinary and intercultural studies. She authored 4 books: *Cyrano de Bergerac—du burlesque à la science-fiction* (Alba Iulia: Ulise, 2002); *Incursiuni literare*, (Sibiu: Imago, 2003); *Littérature et idées au Siècle des Lumières* (Sibiu: Imago, 2005, 2008); *Autres*

mondes. Approches SF (Iași: Ars Longa, 2015). She (co-) authored 10 books, 1 dictionary, 57 articles and book chapters published in international and national publications such as: *Caietele Echinox*, *JoLIE*, *Trictrac: Journal of World Mythology and Folklore*, *Columna. Finnish & Romanian Culture*, *Studia Universitatis Babeș-Bolyai*, *Cahiers Tristan l'Hermitte*. Translator from French into Romanian (Mircea Eliade, Michel Ducobu), member of 5 national and international scientific committees. Co-editor of *Annales Universitatis Apulensis. Series Philologica*, *Incursiuni in imaginar (Incursions into the Imagery)*, *Caietele Echinox*, *Imaginaire et illusion*, vol. 23, 2012, *Incursiuni în imaginar*. Vice-president of CIEL - Centre of Research and Innovation in Linguistic Education, she is heading up the research group on Plurilingualism and Interdisciplinarity.

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She also holds a position in the editorial team of *Annales Universitatis Apulensis. Series Philologica* based at *1 Decembrie 1918* University of Alba Iulia. She coordinated two research projects financed by the Romanian Scientific Research Authority in 2009 and 2010. She has wide experience in organising national and international conferences.

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Teodora Popescu, Doctor of Education (2004), teaches ELT Methodology (pre- and in-service teacher training), English Semantics, Translation Studies and Intercultural Business Communication. She is the author of: *The Business English Language Curriculum* (2017), *Dicționar terminologic de afaceri român-englez* (2017) and co-author of *Dictionary of Business Collocations. With Romanian translation and practice section* (2009); *Mic dicționar englez-german-francez-italian-român de termeni economici, juridici și politici* (2006); *Reading and Vocabulary for Business Students, Parts I and II* (2003 / 2004). She has also (co)-authored 80 articles in the field of ELT methodology, curriculum studies, CALL, lexical semantics and intercultural business communication. Teodora Popescu is editor-in-chief of *The Journal of Linguistic and Intercultural Education - JoLIE, 1 Decembrie 1918* University of Alba Iulia, Romania. She has co-chaired conferences in Linguistic and Intercultural Education and Internationalisation of Higher Education. She currently holds the position of Dean of the Faculty of History and Philology, *1 Decembrie 1918* University of Alba Iulia, Romania.

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Dóra Sitkei is a third year Ph.D. student in the Applied Linguistics Department specialising in Teaching Hungarian as Second Language at ELTE, Budapest. She is interested in East Asian cultures and previously completed Japanese Studies at Károli Gáspár University of the Reformed Church (KGRE) and Korean Studies at *Eötvös Loránd* University (ELTE), Budapest, where she also took courses in Chinese Studies. Earning the Monbusho scholarship of the Japanese Education Ministry, she studied Japanese culture for a year at Chiba University, Japan. Afterwards pursuing a master's degree in Hungarian Studies at *Eötvös Loránd* University (ELTE), she got her final certificate.

Her research theme in the Ph.D. program is 'Politeness and interlanguage'. She is writing her Ph.D. dissertation on the specific interlanguage communication strategies that cannot be observed in the mother tongue and in the target language utterances. She has examined so far the occurrence of these strategies in the speech act of greeting of Korean L1/Hungarian L2 speakers, in the requests of Korean,

Japanese, Polish L1/Hungarian L2 speakers, in the speech act of compliment and compliment response of Korean L1/Hungarian L2 speakers, in the refusal utterances of Korean L1/Hungarian L2 speakers, and finally in the teasing utterances of the three aforementioned groups.

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Erika-Mária Tódor is associate professor at *Sapientia* Hungarian University of Transilvania. Her fields of research represent the aspects of socio- and psycholinguistic and profile of Hungarian-Romanian bilingual speaker in a holistic context. In her studies the author describes dimensions of the verbal behaviour of bilingual speakers, such as: code-switching, the meaning representation in case reading in different language, the interdependences between language landscape, attitude and vocabulary activating, linguistic interference and verbal behaviour.